

Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department



Academic Program and Course Description Guide

٢٠٢٤

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute: Al-Noor University College.....

Scientific Department: Physical Education and Sports Sciences.....

Academic or Professional Program Name: Description of the academic program.....

Final Certificate Name: Bachelor of Physical Education and Sports Sciences.....

Academic System: Annual

Description Preparation Date: 10-9-2023

File Completion Date: 10-10-2023

Signature:



Head of Department Name:

pro.Dr Zuhair Qassim

Hamoodi Al-Khashab

Date: ~~10-10-2023~~

19.2.2024 119

Signature:



Scientific Associate Name:

Prof. Dr. Samir Khalaf Abdullah

Date: 3.4.2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Dr. Nadhim Alkawi Alshahri

Signature:





Approval of the Dean

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١. Program Vision

The Department of Physical Education and Sports Sciences at Al-Noor University College seeks leadership, excellence, creativity, and contribution to building a solid educational system, and preparing and qualifying a conscious, mathematically and scientifically educated generation of students capable of advancing and advancing the fields of knowledge, education, and sports in their various branches.

٢. Program Mission

Preparing and qualifying graduates to manage sports activities and physical education lessons in middle and middle schools and to work in sports institutions (sport clubs and forums) and in the private sector in the field of training and arbitration in all sports.

Second: Conducting scientific research and field studies in the field of specialization.

Third – Interaction with corresponding colleges and specialized associations in physical education inside and outside the country to build joint work pillars in scientific research and various activities..

٣. Program Objectives

First – qualifying the student academically, educationally and socially to lead and develop his community.

Second: Transferring knowledge, scientific techniques, and modern teaching and training methods in the fields of physical education and sports sciences.

Third: Developing all students' skills through the scientific research process to reach real results and pillars in the scientific process.

ξ. Program Accreditation

Committee of Deans of Faculties and Departments of Physical Education and Sports Sciences in Iraqi public and private universities?

ο. Other external influences

Is there a sponsor for the program? NO

Ϛ. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements	5	15	10.4%	
Department Requirements	43	138	78.9%	
Summer Training	1	4		Included in the college requirements
Other				

* This can include notes whether the course is basic or optional.

ϛ. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first stage of study				
		anatomy	٢	
		human rights	١	
		Arabic	٢	
		English	٢	
		computer	٢	١
		Weightlifting-men fitness-femal		٢
		track and field		٤
		Philosophy and history of physical education	٢	
		Scouts and Guides		٢
		Football, /male futsal- female		٤
		basketball		٤
		Swimming		٢
Year/Level	Course Code	Course Name	Credit Hours	
The second stage of study			theoretical	practical
		Track and field	٤	٤
		basketball	٢	٢
		Sports training	٢	
		Teaching methods	٢	
		volleyball		٤
		handball		٤
		Gymnastic		٤
		Measurement and evaluation	٢	

		Biomechanics	۲	
		Statistics	۲	
		Racquet games (table tennis)		۲
		Baath crimes	۱	
Year/Level	Course Code	Course Name	Credit Hours	
The Third stage of study			theoretical	practical
		handball		۲
		Racket games		۲
		Teaching methods	۲	۲
		Football		۲
		Physiology	۲	
		Volleyball		۲
		Gymnastic		۲
		Motor learning	۲	
		Scientific reseach	۲	
		Fencing		۲
		Injury rehabilitation	۲	
		Wrestling- mal Rhythmic gymnastics-femal		۲
Year/Level	Course Code	Course Name	Credit Hours	
The Fourth stage of study			theoretical	practical
		Handball		۲
		Racket games		۲
		Sports psychology	۲	
		Sports medicine	۲	
		Volleyball		۲

		Student football		Υ
		Gymnastics for female		
		Management and Organization	Υ	
		Basketball		Υ
		Track and field		Υ
		Kinetic analysis	Υ	
		Research project		Ξ
		Application		Ξ

Λ. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

Skills

Learning Outcomes Statement

Υ

Students acquire basic skills in all sports

BΥ – Students acquire basic theoretical sciences and support them in physical education and sports sciences

BΥ – Students acquire the ability to manage physical education lessons in schools, lead matches, referee and train sports teams

Learning Outcomes 3

1. Ability to manage festivals, competitions and tournaments for sports

CΥ – Raising the cognitive values of the subjects through practical application (training, arbitration and teaching)

CΥ – Students gain self-confidence in the ability to make the appropriate decision in finding solutions to problems

CΞ – Acquiring national values in tolerance, acceptance of others and rejection of sports violence

Ethics

Learning Outcomes 4

Enabling students to obtain knowledge in the basic subjects of the Department of Physical Education and Sports Sciences

	<p>A٢– Enabling students to obtain knowledge in Arabic and English, computer and public freedoms</p> <p>A٣– Enabling students to obtain knowledge in scouting events, race management and sports festivals</p> <p>A٤– Enabling students to be able to train sports teams for all levels and prepare training programs</p> <p>A٥– Enabling students to write it and conduct scientific research</p>
Learning Outcomes ◦	Learning Outcomes Statement ◦

٩. Teaching and Learning Strategies

١. Theoretical and practical lectures for courses for all stages
٢. Educational films, means of illustration and direct presentation from the teacher of modern methods in the management of physical education lessons and sports training
٣. Direct application of practical lessons
٤. Field application of practical lessons in middle and high schools
٥. Conducting scientific research

١٠. Evaluation methods

١. Daily and semester practical and theoretical exams
٢. Extra-curricular activities for students
٣. Duties assigned to students by the teacher
٤. Field application in middle and high schools, participation in scout camps and report writing
٥. Completion of scientific research (graduation research).

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor.Dr	Physical education	*			٣	
Assistant professor. Dr	Physical education	*			٢	
Assistant professor. Master	Physical education	*			٢	
teacher	Physical Education and Sports Sciences				٤	٢
Assistant teacher	Physical Education and Sports Sciences				١٠	١

Professional Development

Mentoring new faculty members

Meeting with faculty members and new lecturers and guiding them on how to implement courses, conduct grants, evaluate students and help them in any subject that contributes to raising their practical and theoretical competencies, each according to its specialization, as well as explaining the objectives of the department, laws and instructions of the ministry and the college. .

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Professional development of faculty members

Involving teachers in training courses and teaching methods courses and participating in scientific conferences inside and outside the country.

١٢. Acceptance Criterion

. Fuel for graduates of the preparatory study for the scientific and literary branches and vocational schools by applying to the Ministry of Higher Education and Scientific Research and within the graduation rates required for admission

٢. Admission to champion athletes through the Ministry of Higher Education and Scientific Research and the Iraqi National Olympic Committee

١٣. The most important sources of information about the program

١. Textbooks

٢. Auxiliary books

٣. Scientific lectures and lieutenant

٤. Adhesive activities and scientific conferences

٥. Theses, theses and published research

٦. Virtual Library and International Information Network (Internet)

١٤. Program Development Plan

Directing teachers to the need to develop curricula at a rate of ١٠% annually and according to international variables or change in sports laws.

Program Skills Outline

Required program Learning outcomes

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
The first stage of study		Anatomy	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Human Rights	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Arabic Language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		English Language	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Computer	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Weightlifting Fitness	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Track and field	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*
	Philosophy and history of physical education	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	

The second stage of study	Scouts and Guides	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Football / Futsal	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	basketball	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Swimming	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Track and field	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Basketball	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Racket Games (Table)	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Teaching methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	volleyball	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Handball	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Gymnastic	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Measurement and evaluation	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Biomechanics	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Statistics	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Sports training	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

The Third stage of study	Baath crimes	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Handball	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Racket Games	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Teaching methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Football	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Physiology	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	volleyball	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Gymnastic	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Motor learning	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Scientific research	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Fencing	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Wrestling	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Rhythmic gymnastics																			
	Injury rehabilitation	Basic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

The fourth stage of study	Handball		Racket Games		Sports psychology		Sports medicine		Volleyball		Football		Gymnastic-girls		Management and Organization		Basketball		Track and field		Kinetic analysis		Research project		Application	
	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*	Basic	*
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