Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

Academic Program Specification Form For The Academic Year 2022 - 2023

University: Al-Noor University College College: Al-Noor University College Number Of Departments In The College:

Date Of Form Completion: 7/9/2022

Dean's Name

Dean's Assistant For

The College Quality Assurance And University Performance Manager

Date: 3 / 11 / 2022

Scientific Affairs Prof. Dr. Squir k. Abelu

Date:

Signature

Dr. Yassen Taha Al-hay Date: 3 /11 / 2022

Signature

Signature

Quality Assurance And University Performance Manager

Date: 3 /\ / 2022

lecturer dr. Hani, Mostem Ahmad

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	Al-Noor University College
۲. University Department/Centre	English Language Department
۳. Programme Title	An Academic Program
٤. Title of Final Award	Bachelor of Education in Teaching English Language and Literature
o. Modes of Attendance offered	Annual
٦. Accreditation	Theoretical and Practical Lectures
V. Other external influences	Ministry of Higher Education / Central Admission
A. Date of production/revision of	Y. 47

9. Aims of the Programme

- 1- Forming a scientific and educational personality committed in deep and comprehensive understanding of the educational foundations aimed at preparing and training English language teachers in secondary and preparatory schools.
- Y- Instilling the correct cognitive, ethical and behavioral foundations in the students of the department, to be able to advance in building their homeland,

educating their people, and transmitting the scientific and educational message to other generations.

Υ- Preparing distinguished teaching staff specialized in the English language and literature so that they master the language skills (writing, reading and speaking) that qualify them to communicate with other cultures and societies.

²- The ability of graduates to prepare linguistic and applied educational research in both Arabic and English that aim to serve the community and the country.

o- Encouraging critical understanding of the thought and cultures of the English-speaking world with the encouragement of open dialogue by means of communication with nations speaking other languages

1. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A'- Teaching various linguistic, literary and educational subjects in English A'- Translating from English into Arabic and vice versa

Ar- A Comprehensive knowledge of teaching methods; writing applied linguistic and educational research.

A[£]- Using modern and easy methods for teaching and learning English

language through technology.

B. Subject-specific skills

B\ - Preparing good teaching staff who are proficient in English and know the methods of English teaching and Learning

B Y - Creating a distinguished research staff specialized in educational and

applied studies in the field of English language and literature

B 7- Preparing a trained staff to carry out translation from Arabic into English and vice versa.

Teaching and Learning Methods

- Text mode
- Standard method (lectures)
- Brainstorming
- Problem Solving
- · Inductive and deductive methods.

Assessment methods

- 1- Constructive assessment (formative) with daily exams
- 7- Class discussions, homework and class assessment
- T- Personal evaluation for semester and final exams

C. Thinking Skills

C 1- reception.

CY - response. C^r- Evaluation.

C &- Organizing.

Teaching and Learning Methods

- 1- The lecture.
- Y- Cooperative learning strategy.
- Υ- The scientific thinking strategy.
- ٤- The discussion.
- o- Brainstorming strategy.

Assessment methods

- \- Observe the behavior of the student
- Y- Follow up student's relationship with the scientific community
- Υ- Analyzing the relationship with the educational community.
- D. General and Transferable Skills (other skills relevant to employability and personal development)

D\- The lecture

DY - Cooperative Learning DY - Problem solving

D 2- Control and mastery of educational education

Teaching and Learning Methods

- Lectures
- Using literary and linguistic models with teaching methods
- Movies and posters

Assessment Methods

Practical and theoretical exams

- duties
- Reports

۱۱. Programı	me Structur	e			
Level/Year	Course	Course or Module		redit ting	۱۲. Awards and Credits
Level/ I ear	Module Code	Title	Practical	Theoretical	
	· Constitution of the cons	English Grammar(1)	1	۲	Bachelor Degree
4.3	(In-relative Angles)	Phonetics	1	Υ	Requires (x) credits

and the second s		Composition	1	. 1	100	A-31.25 -	
		Reading 1				17.	
· · · · · · · · · · · · · · · · · · ·		4.45					
First Year		Listening and Speaking \	Y	1 4 14		seri.	
	\$ m	Introduction To Literature	4 1 1 6 L	.78 Ys p			
		Composition Writing \		Υ	The second secon	(dec	
		Arabic		Y	4 2	* **	
8 1		Computer	Υ	,	Common co		
	there is a second of the secon	Human Rights And Democracy		1			
		Fundamentals Of Education		۲			
		Educational Psychology		Y			
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Ţ.			¥			NAME OF THE PERSON OF THE PERS

Level/Year	Course	Course or Module	Ra	redit ting	
Levely Teal	Module Code	Title	Practical	Theoretical	1 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		English grammar(۲)	١	۲.	3 4 - Q. 47.
4	٠,	English Phonology		Y-2-1.	va 35gr.
1.2		Composition Writing 7	· · · · · ·	g in	200 100 100 100 100 100 100 100 100 100
		Advanced Reading	1	, , , , , , , , , , , , , , , , , , ,	24.50
Second		Short Story	·	Y-:	ориштиненного че
Year	4.5. \$	Poetry (1)	, ia <u>-</u> , -	Jan 4 1 1	All types
· ·		Drama (1)	ń	۲	S* :
		Listening and Speaking Y	۲		
X [Adult Education	ent interest et al. Acces personalement interest en	. · Y	
1		An Introduction to EFL	sign en	1 Y	z to serie
	ege spec		AND WITTER	(A)	

Level/Year	Course	Course or	3	edit ting		*****
Level/ Teal	Module Code	Module Title	Practical	Theoretical		
		English Grammar(*)	Mar .	٧		3 %
		Linguistics (1)	A. A. Carrey	۲	Tartest s	428° 40,5
Military Villagenous Control		Listening And Speaking	۲			
		Essay Writing	1			N.
Third Year		Novel (1)	Control of the Contro	۲		
Participation and the second s		Drama(۲)	1	۲		
A contraction of the contraction		Poetry (Y)	١	Y		
		Methods of Teaching English	7)		# 3 T
Y		Guidance And Psychological Health	-	۲۰۰۰		

Level/Y	oor	Course	Course or Module		edit ting	
Level/ 1	Cai	Module Code	Title	Practical	Theoretical	
	· · · · · · · · · · · · · · · · · · ·		English Grammar (٤)	1	۲	
of the second se	The second secon	and the second	Linguistics (*)	١	۲	
Total and the state of the stat		magraphicos es	Novel (Y)	· .	× Y .	
The Association of As	C. C.	on the state of th	Drama (*)		۲	
Fourth Year	Section to the section of the sectio	- Commission of the Commission	Poetry (")	<u>-</u>	۲	
		- Annual Property Control	Translation		: 77	
			Graduation Research	er ip r ∈	à '-' ∗ .	

Practicum and EFL Classroom Practices	Υ Υ	Y	
Test Design And Assessment	<u>-</u>	۲	

۱۳. Personal Development Planning

- 1. Teamwork.
- Y. Investing time in to achieve the implementation of the program's objectives.
- T. Striving to achieve educational quality in the educational environment.
- [£]. A Continuous updating of the program by keeping pace with scientific development.

۱٤. Admission criteria.

- \- Central admission.
- Y- The scientific interview.
- τ- Medical examinations.

1°. Key sources of information about the programme

- Sources approved by Mosul university
- Various sources, references and books related to the field of English language teaching and literature.
- Internet.

Year / Level	Course	English Grammar(') Phonetics Composition Reading ' Listening and Speaking '	Core (C)	elevant	Knowledge and understanding Ar Ar	be and nding Ar 1	individual Programme At Br Br At C At C At C At C At C At C At C At C At C	Il Program	Program Learning Program Br Br B L L L L L L L L L L L L	Programs O Programs C Learning O Learning O	Outcome Lea	Programme Learning Outcomes To skills Thinking Skill Thinking Skill Thinking Learning Skill Thinking Skill Thinking Skill Thinking Skill Thinking Skill Thinking Skill Thinking Skill	re being assesse Routcomes Cr Cr L L L L L L L L L L L L L	<u>\$</u> 7 1 1 1 1	Gener (or) 1	General and Transferable Skills (or) Other skills relevant to employability and personal development D D D D D D D D C	nsferable is relevan and personment Dr	Skills tro
		Introduction To Literature	ن 0	1			1	1	1	1		1	1	1	1			
		Composition Writing 1	0	1	1	1	1		1				1	1	1	1	1	
		Arabic	0	1			1	1	1	1		1	1	1	1			
		Computer	0	1	1			1		1				1	1	1		1

	1	
		F
1		
1	1	
1	1	
1		
1		
1		
1	1	
1		
1		
1	1	
	1	
1		
1	1	
0	0	
Human Rights And Democracy	Fundamentals Of Education	
Demo	ndamentals Education	
Hum And 1	Fundz Ed	

			Skills t to nal	Dí	1	1	1
			nsferable Is relevant and perso	Dr	1	1	1
			General and Transferable Skills (or) Other skills relevant to employability and personal development	DY	1	1	
			Gener (or) emp	Di	1	1	
				b	1	1	1
	Curriculum Skills Map where individual Programme Learning Outcomes are being assessed	omes	g Skills	5	1	1	- 1
		Programme Learning Outcomes	Thinking Skills	5	1	1	
		Learni					
		gramme	ills	B;	1	1	J
<u>d</u>	e Learn	Pro	Subject-specific skills	Вт	1	1	1
Curriculum Skills Map	gramm		ıbject-sp	BY	1	1	
nlum S	lual Pro		Sı	Bì	1	-1-	
Curric	individ			A:	1	1	J
	where		Knowledge and understanding	Ar	1	1	1
	t boxes		Knowl	AT	1	1	
	elevani			A1	1	1	
	please tick in the relevant boxes		Core (C) Title or Option (O)		ŭ	۵	ŭ
	pleas		Course Title		English grammar(*)	English Phonology	Composition Writing 7
			Course				
The second secon			Year / Level				Second

				1		
An Introduction to EFL	Adult Education	Listening and Speaking Y	Drama (¹)	Poetry (1)	Short Story	Advanced Reading
0	0	0	C	C	С	С
1	1	1	1	1	1	1
1	1		1		1	1
			1		1	
		1	1	_1_	1	
1	1	1		1	1	1
1		1		1	1	1
1		١	1	1	1	1
1	1	1	1	1	1	1
1		١		1	1	1
1		1		1	-1	1
1	1	1	1	1	1	1
٢	1	1	1	1	1	١
1	1				1	1
			1			
		1	1	1	1	

			Skills to nal	D;	1	1	1		1	1	1
	±		General and Transferable Skills (or) Other skills relevant to employability and personal development	ď	1	1	1		J		1
			al and Transfera Other skills rele sloyability and pe development	Dr	1	1		1	1		1
			Genera (or) emp	ρ	1	1		1	1	1	1
				č	1	1	1	1	1	1	1
	where individual Programme Learning Outcomes are being assessed	omes	g Skills	č	1	1	1	1	1	1	1
	are being	Programme Learning Outcomes	Thinking Skills	5	1	1		1	1	1	
	comes a	Learn									
	ing Out	gramme	ills	B;	1	1	71	1	1	1	1
de	ie Learn	Prog	Subject-specific skills	Br	1	1	1	1	1	1	1
Curriculum Skills Map	gramn		ıbject-sı	Вч	1	1		1	1	1	
S mnIn	ual Pro		S.	Bi	1	-1		1	1	1	
Currie	individ		D	A:	1	1	1		1	1	
	where		Knowledge and understanding	Ar	1	1	1		1		1
	poxes		Knowle	AT	1	1		1	1		J
	elevant			A1	1	1		1	1	1	J
	please tick in the relevant boxes		Core (C) Title or Option (O)		Ü	Ö	0	0	Ö	ပ	υ
	please		Course Title		English Grammar(*)	Linguistics (1)	Listening And Speaking	Essay Writing	Novel (1)	Drama(†)	Poetry (*)
			Course								
			Year / Level						Third		

Fourth Year						Year / Level					
						Course Code					
Poetry (*)	Drama (*)	Novel (*)	Linguistics (*)	English Grammar (‡)	Course Title			pleas		ok warelinockowy kniewychowskie (stakeprominia kniewychowa ka	Guidance And Psychological Health
C	С	C	C	C	Core (C) Title or Option (O)			e tick in the re		American de description de la constant de la consta	0
1	1		1	1	A			please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed	Curriculum Skills Map	Name of the last o	1
1	1		1	r	AY	Know under					1
1		1	1	1	Ar	Knowledge and understanding					
1		1	1		Aŧ	Ф					
1	1		1	ı	B)	Subject-specific skills	Programme Learning Outcomes				1
1	1		1	1	В						1
1	t	1	1	1	Br						1
1	1	1	_1_	1	B:						1
						Thinking Skills					
ľ	١		٢	١	C						1
r	1	r	1	r	Cr						1
1	1	1	1	1	Ç						1
1	1		1	١	D١	General and Transferable Skills (or) Other skills relevant to employability and personal development					1
١	1		1		D۲						1
1		1	1	1	D۳						
1		1	1	1	D:						

Methods of Teaching English