Academic Program Specification Form For The Academic Year 2022 - 2023

University: Al-Noor University College
College : Al-Noor University College
Number Of Departments In The College :
Date Of Form Completion : 7 / 9 / 2022

Dean's Name

Date : 3 / 11 / 2022

Dr. Yassen Taha Al-hay

Signature

Dean's Assistant For
Scientific Affairs
Prof. Dr. Samir K. Abdullah

S.K.Abdullah

Date : 3 / 11 / 2022

Signature

The College Quality Assurance
And University Performance
Manager

Date : / / 2022

Signature

Asst. prof. Dr. Ismail Abdul-
wahhab Ismail
Head of English
Department

Quality Assurance And University Performance Manager

Date : 3 / 11 / 2022

lecturer dr. Hani Moslem Ahmad

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

١. Teaching Institution	Al-Noor University College
٢. University Department/Centre	English Language Department
٣. Programme Title	An Academic Program
٤. Title of Final Award	Bachelor of Education in Teaching English Language and Literature
٥. Modes of Attendance offered	Annual
٦. Accreditation	Theoretical and Practical Lectures
٧. Other external influences	Ministry of Higher Education / Central Admission
٨. Date of production/revision of this specification	٢٠٢٢

٩. Aims of the Programme

1- Forming a scientific and educational personality committed in deep and comprehensive understanding of the educational foundations aimed at preparing and training English language teachers in secondary and preparatory schools.

٢- Instilling the correct cognitive, ethical and behavioral foundations in the students of the department, to be able to advance in building their homeland,

educating their people, and transmitting the scientific and educational message to other generations.

٣- Preparing distinguished teaching staff specialized in the English language and literature so that they master the language skills (writing, reading and speaking) that qualify them to communicate with other cultures and societies.

٤- The ability of graduates to prepare linguistic and applied educational research in both Arabic and English that aim to serve the community and the country.

٥- Encouraging critical understanding of the thought and cultures of the English-speaking world with the encouragement of open dialogue by means of communication with nations speaking other languages

١٠. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding
A١- Teaching various linguistic, literary and educational subjects in English
A٢- Translating from English into Arabic and vice versa
A٣- A Comprehensive knowledge of teaching methods ; writing applied linguistic and educational research.
A٤- Using modern and easy methods for teaching and learning English language through technology.

B. Subject-specific skills
B١ - Preparing good teaching staff who are proficient in English and know the methods of English teaching and Learning
B ٢ - Creating a distinguished research staff specialized in educational and applied studies in the field of English language and literature
B ٣- Preparing a trained staff to carry out translation from Arabic into English and vice versa .

Teaching and Learning Methods

- Text mode
- Standard method (lectures)
- Brainstorming
- Problem Solving
- Inductive and deductive methods.

Assessment methods

١- Constructive assessment (formative) with daily exams
٢- Class discussions, homework and class assessment
٣- Personal evaluation for semester and final exams

C. Thinking Skills
C ١- reception.
C٢ - response.
C٣- Evaluation.
C ٤- Organizing.

Teaching and Learning Methods
١- The lecture. ٢- Cooperative learning strategy. ٣- The scientific thinking strategy. ٤- The discussion. ٥- Brainstorming strategy.
Assessment methods
١- Observe the behavior of the student ٢- Follow up student's relationship with the scientific community ٣- Analyzing the relationship with the educational community.

D. General and Transferable Skills (other skills relevant to employability and personal development) D١- The lecture D٢ - Cooperative Learning D ٣- Problem solving D ٤- Control and mastery of educational education
Teaching and Learning Methods
• Lectures • Using literary and linguistic models with teaching methods • Movies and posters
Assessment Methods
Practical and theoretical exams - duties - Reports

١١. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		١٢. Awards and Credits
			Practical	Theoretical	
		English Grammar(١)	١	٢	Bachelor Degree Requires (x) credits
		Phonetics	١	٢	

Level/Year	Course or Module Code	Course or Module Title	Practical	Theoretical	
First Year		Composition	١	١	
		Reading ١	١	١	
		Listening and Speaking ١	٢		
		Introduction To Literature	١	٢	
		Composition Writing ١	١	٢	
		Arabic		٢	
		Computer	٢	١	
		Human Rights And Democracy		١	
		Fundamentals Of Education		٢	
		Educational Psychology		٢	

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
Second Year		English grammar(٢)	١	٢	
		English Phonology	١	٢	
		Composition Writing ٢	١	١	
		Advanced Reading	١	١	
		Short Story	-	٢	
		Poetry (١)	-	٢	
		Drama (١)	١	٢	
		Listening and Speaking ٢	٢	-	
		Adult Education	-	٢	
		An Introduction to EFL	-	٢	

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
Third Year		English Grammar(٣)	١	٢	
		Linguistics (١)	١	٢	
		Listening And Speaking	٢	-	
		Essay Writing	١	١	
		Novel (١)	١	٢	
		Drama(٢)	١	٢	
		Poetry (٢)	١	٢	
		Methods of Teaching English	٢	١	
		Guidance And Psychological Health	-	٢	

Level/Year	Course or Module Code	Course or Module Title	Credit Rating		
			Practical	Theoretical	
Fourth Year		English Grammar (٤)	١	٢	
		Linguistics (٢)	١	٢	
		Novel (٢)	١	٢	
		Drama (٣)	١	٢	
		Poetry (٣)	-	٢	
		Translation	-	٢	
		Graduation Research	٢	-	

		Practicum and EFL Classroom Practices	٢	١	
		Test Design And Assessment	-	٢	

١٣. Personal Development Planning

١. Teamwork.
٢. Investing time in to achieve the implementation of the program's objectives.
٣. Striving to achieve educational quality in the educational environment.
٤. A Continuous updating of the program by keeping pace with scientific development.

١٤. Admission criteria .

١- Central admission.
٢- The scientific interview.
٣- Medical examinations.

١٥. Key sources of information about the programme

- Sources approved by Mosul university
- Various sources, references and books related to the field of English language teaching and literature.
- Internet.

Curriculum Skills Map

please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed

Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills				General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
First Year		English Grammar(١)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Phonetics	C	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓			✓
		Composition	C	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓			
		Reading ١	C	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		
		Listening and Speaking ١	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
		Introduction To Literature	C	✓			✓	✓	✓		✓	✓	✓	✓		✓			
		Composition Writing ١	O	✓	✓	✓	✓			✓	✓		✓	✓		✓	✓	✓	✓
		Arabic	O	✓				✓			✓			✓					
		Computer	O	✓	✓			✓			✓				✓	✓	✓		✓

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				Knowledge and understanding				Subject-specific skills				Thinking Skills			General and Transferable Skills (or) Other skills relevant to employability and personal development			
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	D١	D٢	D٣	D٤
		English grammar(١)	C	✓	✓		✓	✓	✓	✓	✓	✓			✓	✓	✓	✓
		English Phonology	C	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓
Second Year		Composition Writing ٢	C		✓	✓			✓		✓		✓	✓				✓

		Core (C) Title or Option (O)													
Human Rights And Democracy	O		✓	✓		✓	✓	✓	✓	✓	✓	✓		✓
Fundamentals Of Education	O		✓		✓	✓		✓		✓				✓

Advanced Reading	C	٢	٢			٢	٢	٢	٢		٢	٢	٢	٢	٢			٢
Short Story	C	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢
Poetry (١)	C	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢	٢			٢
Drama (١)	C	٢	٢	٢			٢	٢				٢	٢	٢	٢		٢
Listening and Speaking ٢	O	٢	٢			٢	٢	٢				٢	٢	٢			٢
Adult Education	O	٢	٢			٢	٢	٢				٢	٢	٢	٢		٢
An Introduction to EFL	O	٢	٢			٢	٢	٢		٢	٢	٢	٢	٢			٢

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				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	C٤	D١	D٢	D٣	D٤
		English Grammar(٢)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Linguistics (١)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Listening And Speaking	O	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Essay Writing	O	✓		✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓
		Novel (١)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
Third Year		Drama(٢)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Poetry (٢)	C	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓

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Year / Level	Course Code	Course Title	Core (C) Title or Option (O)	Knowledge and understanding				Subject-specific skills				Thinking Skills			General and Transferable Skills (or) Other skills relevant to employability and personal development			
				Programme Learning Outcomes														
				A١	A٢	A٣	A٤	B١	B٢	B٣	B٤	C١	C٢	C٣	D١	D٢	D٣	D٤
		Methods of Teaching English	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
		Guidance And Psychological Health	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
Fourth Year		English Grammar (٤)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Linguistics (٣)	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Novel (٢)	C	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
		Drama (٣)	C	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
		Poetry (١)	C	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓	✓	✓

	Translation	Graduation Research	Practicum and EFL Classroom Practices	Test Design And Assessment
	o	o	o	c
	✓	✓	✓	✓
		✓		✓
		✓		
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	✓	✓	✓	